

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NEFF EL**

Campus Number: **101912394**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 709
Grade Span: 02 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	75%	85%	85%	78%	*	-	100%	-	-	79%	83%	74%
Mathematics	2013	70%	63%	81%	77%	78%	*	-	93%	-	-	57%	80%	89%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	66%	64%	65%	62%	*	*	83%	-	-	75%	62%	45%
Mathematics	2013	69%	65%	79%	88%	75%	*	*	100%	-	-	42%	79%	68%
Writing	2013	70%	68%	63%	47%	63%	*	*	92%	-	-	50%	61%	46%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	71%	77%	81%	74%	100%	-	93%	-	-	40%	74%	52%
Mathematics	2013	74%	68%	78%	69%	77%	100%	-	93%	-	-	40%	76%	67%
Science	2013	73%	66%	80%	80%	77%	100%	-	100%	-	-	46%	79%	59%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	78%	77%	76%	79%	*	96%	-	-	56%	77%	63%
Reading	2013	80%	74%	77%	80%	74%	80%	*	95%	-	-	72%	75%	59%
Mathematics	2013	79%	74%	84%	84%	82%	80%	*	97%	-	-	46%	83%	78%
Writing	2013	63%	58%	63%	47%	63%	*	*	92%	-	-	50%	61%	46%
Science	2013	82%	75%	80%	80%	77%	100%	-	100%	-	-	46%	79%	59%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	30%	39%	30%	35%	52%	*	76%	-	-	35%	36%	22%
Reading	2013	41%	36%	40%	42%	32%	60%	*	76%	-	-	49%	37%	19%

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STAAR Percent at Final Level II or Above														
All Grades														
Mathematics	2013	34%	31%	46%	29%	44%	53%	*	82%	-	-	33%	44%	34%
Writing	2013	32%	29%	26%	12%	24%	*	*	50%	-	-	17%	24%	12%
Science	2013	33%	28%	32%	13%	29%	40%	-	82%	-	-	15%	28%	7%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	16%	7%	13%	17%	*	41%	-	-	4%	14%	5%
Reading	2013	17%	14%	17%	9%	14%	33%	*	37%	-	-	5%	15%	7%
Mathematics	2013	15%	13%	22%	7%	20%	13%	*	61%	-	-	5%	20%	8%
Writing	2013	4%	4%	2%	0%	2%	*	*	8%	-	-	0%	2%	0%
Science	2013	10%	8%	8%	7%	6%	0%	-	27%	-	-	0%	6%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	57%	52%	54%	71%	-	68%	-	-	*	n/a	-
Mathematics	2013	59%	57%	79%	76%	81%	86%	-	74%	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	11%	12%	12%	0%	-	11%	-	-	*	n/a	-
Mathematics	2013	16%	17%	29%	32%	31%	14%	-	26%	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	40%	43%	57%	40%	*	-	*	-	-	50%	43%	43%
Mathematics	2013	46%	41%	65%	67%	65%	*	-	*	-	-	14%	65%	56%

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Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	29%	23%	19%	26%	0%	-	7%	-	-	60%	26%	48%
STAAR Cumulative Met Standard													
2013	87%	82%	86%	93%	83%	100%	-	100%	-	-	62%	84%	72%
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	32%	22%	31%	23%	0%	-	7%	-	-	60%	24%	33%
STAAR Cumulative Met Standard													
2013	88%	82%	91%	87%	90%	100%	-	100%	-	-	38%	90%	87%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	92%	90%	71%	81%	68%	89%	60%	77%	-	-	78%	71%	52%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	6%	0%	0%	5%	-	-	10%	7%	6%
Other Exclusions	3%	5%	22%	3%	26%	11%	40%	18%	-	-	12%	22%	41%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%

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Texas Academic Performance Report
2012-13 Campus Profile

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	709	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	184	26.0%	8.2%	7.7%
Grade 3	205	28.9%	8.1%	7.6%
Grade 4	158	22.3%	8.0%	7.5%
Grade 5	162	22.8%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	77	10.9%	24.6%	12.7%
Hispanic	545	76.9%	62.7%	51.3%
White	27	3.8%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	59	8.3%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.8%	1.8%
Economically Disadvantaged	644	90.8%	79.9%	60.4%
Non-Educationally Disadvantaged	65	9.2%	20.1%	39.6%
English Language Learners (ELL)	419	59.1%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	1.5%	1.7%
At-Risk	488	68.8%	56.8%	44.7%
Mobility (2011-2012)	0	-	19.8%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.6
Grade 1	-	18.8	19.5
Grade 2	14.4	18.3	19.4
Grade 3	21.0	18.9	19.3
Grade 4	16.0	17.9	19.5
Grade 5	21.9	18.8	21.4
Grade 6	-	22.2	21.1
Mixed Grades	-	8.7	24.6
Secondary:			
English/Language Arts	-	21.3	17.4
Foreign Languages	-	20.9	19.0
Mathematics	-	22.0	18.0
Science	-	23.6	19.0
Social Studies	-	24.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	38.5	82.9%	62.7%	63.9%
Teachers	34.5	74.3%	49.5%	51.0%
Professional Support	3.0	6.5%	10.6%	9.0%
Campus Administration (School Leadership)	1.0	2.2%	2.2%	2.9%
Educational Aides:	7.9	17.1%	5.9%	9.3%
Total Minority Staff:	34.4	74.1%	74.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.5	18.8%	35.8%	9.4%
Hispanic	17.0	49.3%	27.4%	24.9%
White	10.0	29.0%	30.4%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	5.8%	25.0%	23.2%
Females	32.5	94.2%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.7%	10.4%	7.0%
1-5 Years Experience	13.0	37.7%	23.7%	26.1%
6-10 Years Experience	5.0	14.5%	22.4%	22.7%
11-20 Years Experience	8.5	24.6%	25.4%	26.9%
Over 20 Years Experience	5.0	14.5%	18.0%	17.3%
Number of Students per Teacher	20.6	n/a	18.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	11.3	11.5
Average Years Experience of Teachers with District:	8.9	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,887	\$45,425	\$41,878
1-5 Years Experience	\$46,614	\$46,559	\$44,354
6-10 Years Experience	\$49,213	\$48,927	\$46,784
11-20 Years Experience	\$53,806	\$53,655	\$50,587
Over 20 Years Experience	\$65,054	\$64,030	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,372	\$51,922	\$48,821
Professional Support	\$50,862	\$59,888	\$57,253
Campus Administration (School Leadership)	\$69,360	\$76,622	\$71,259
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	402.0	1,556.8

[Link to:](#)
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.